

School Advancement Plan 2017 - 2018

Grasmere School



Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
 It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).
 It is meant to share the local context and priorities and document school advancement direction.
 This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

2017 - 2018 School Advancement Plan

School Goal #1	Refine and enhance the use of the Collaborative Response Model to address needs in areas of literacy, numeracy and social emotional supports for our students.
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Gateway Statement Learners are supported
Division Outcome Learning is inclusive

Data Gathered	<ul style="list-style-type: none"> ● Provincial Achievement results in Literacy and Numeracy - <ul style="list-style-type: none"> ○ Language Arts-100% Acceptable, 0% Excellence ○ Mathematics- 92.3% Acceptable, 0% Excellence, 7.7% Below ● Student results on Fountas and Pinnell benchmarking and MIPI results. <ul style="list-style-type: none"> ○ MIPI- all classes had at least one student below grade level in math ○ F&P- Not all students reading at grade level according to beginning of year benchmarking
Compelling Need	<ul style="list-style-type: none"> ● Some Grasmere students are below grade level in numeracy and literacy ● Grasmere teachers need support in meeting the needs of all their students

School Goal #2	<ul style="list-style-type: none"> ● Grasmere School teachers use reporting system (PowerTeacher Pro) and provide on-going feedback to students/parents. ● Grasmere School teachers will ensure alignment between curriculum, assessment and instruction, using Backwards by Design planning tool
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Gateway Statement Learners are successful
Division Outcome Learners meet standards

Data Gathered	<ul style="list-style-type: none"> ● Provincial Achievement Test results <ul style="list-style-type: none"> ○ Language Arts- 100% Acceptable
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	<ul style="list-style-type: none"> ○ Mathematics-92% Acceptable ○ Science-85% Acceptable ○ Social Studies- 77% Acceptable ● Standard of Excellence results <ul style="list-style-type: none"> ○ Language Arts- 0% ○ Mathematics-0% ○ Science-15% ○ Social Studies- 15% ● September MIPI results <ul style="list-style-type: none"> ○ MIPI- all classes had at least one student below grade level in math
Compelling Need	<ul style="list-style-type: none"> ● Standard of Excellence is an area of concern ● Not all students achieved Acceptable standard ● MIPI results pointed to areas of deficit that need to be addressed ● Building teacher capacity with curriculum, assessment and instruction

School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development your school plan.

Collaboration Approach	Key Contact(s)	
Shared with Grasmere School staff and they provided input	School Staff	
Shared with School Council	School Council	
