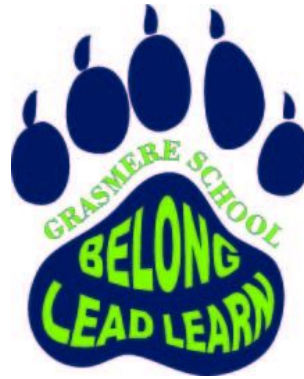


School Advancement Plan 2016 - 2017



Grasmere School



Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).
It is meant to share the local context and priorities and document school advancement direction.
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

A. School Profile

Focus Question: Who are we?

Population demographic breakdown by grade: k- 18, 1-28 , 2-20, 3-21, 4-18 5-12 6-14, 7-19

Location: Alberta Beach

Number of Students: 150

Number of certificated and non-certificated staff: 8.774 FTE certificated. 6 Non-certificated

B. School Highlights

Focus Question: What is exciting and unique to our school?

The staff of Grasmere School are focused on student leadership and student self-development - helping students develop lifelong habits that will help them be successful. The students assume many leadership roles throughout the school and staff encourage older students to take on the role of mentors with younger students. The staff of Grasmere School have a collaborative, inclusive school, with a focus on the three keywords of *Lead, Learn* and *Belong*. The staff of Grasmere School offer a school wide options program for students. This program exposes students to a variety of experiences, such as cooking, coding, pastel art, card making. This allows students to try something new and develop skills in a variety of areas. Last year the staff of Grasmere School introduced Genius Hour to students. For one hour per week students research and work on a project of their choosing, with the end goal of making the world a better place. Students develop research skills, gain confidence public speaking and become better problem solvers.

C. Strategic Planning

2016 - 2017 Strategy Action Plan

School Strategy	School wide focus on numeracy
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Division Gateway Statement Learners are successful.
Division Outcome Learners meet standards
School Outcome Learners are successful in meeting provincial standards in numeracy

Data Gathered	<ul style="list-style-type: none"> ● Provincial Achievement Test Multi year results (2011/2012-2015/16) ● Acceptable: 58%, 75%, 60%, 78%, 93% ● Excellence: 12%, 19%, 0%, 11%, 7%
Compelling Need	<ul style="list-style-type: none"> ● Multi year Provincial Achievement test results in the area Math are inconsistent at the Acceptable and Excellence standards and indicate an area of need.

2016-2017 Timeline	School Actions	Indicators of Success	Responsibility	Results
Throughout the 2016-17 school year.	Numeracy lead teachers will attend NGPS professional development.	Numeracy lead teachers will gain a deeper understanding of numeracy.	Numeracy lead teachers will share their learnings in the area of numeracy with their colleagues	All Grasmere School teachers will be more competent and confident in teaching numeracy
September 19, 2016	A numeracy benchmark will be utilized by teachers to gain a clearer understanding of students strengths and needs. Grasmere School primary teachers attend Box Cars and One Eyed Jacks workshop at Darwell School	Numeracy benchmark data is authentically used in classrooms. Teachers have an increased sense of efficacy with numeracy	Teachers use the information from the benchmarks to plan appropriate lessons to assist students in meeting grade level numeracy outcomes Use the teaching strategies from the workshop with their students	Numeracy Provincial Achievement Test acceptable and excellence standard results will increase Support teacher will assist students struggling with numeracy through small group/on-on-one pull out.
September 26, 2016	Grasmere School gr. 4-7 teachers attend Box Cars and One Eyed Jacks workshop at Darwell School			

November 28, 2016	<p>Family Math Night held</p> <p>Hiring a part time numeracy support teacher</p>	<p>Family Math Night is well attended and parents use games at home with their child(ren) to strengthen math skills</p>		
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School Strategy	<p>Grasmere School teachers will implement a new reporting system (PowerTeacher Pro) and provide on-going feedback to students/parents.</p> <p>Grasmere School teachers will ensure alignment between program of studies and assessment practices.</p>
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Division Gateway Statement Learners are successful
Division Outcome Learners meet standards
School Outcome Learners and their parents/guardians will be more timely informed of their academic progress.
 Teachers will develop a foundation for excellence in curriculum, instruction and assessment

Data Gathered	<p>Accountability Pillar results in Student Learning Achievement Standard of Excellence results are area of concern/issue.</p> <p>One student received standard of excellence in LA, Math, Science, 2 students in Social Studies.</p>
Compelling Need	<ul style="list-style-type: none"> ● Grasmere School teachers will build their capacity in curriculum, instruction and assessment ● Grasmere School parents and students will be better informed in the areas of academic progress

2016-2017 Timeline	School Actions	Indicators of Success	Responsibility	Results
September 2016	Lead teachers will attend PowerTeacher Pro training session	All Grasmere School teachers will use PowerTeacher Pro as our reporting program.	Lead teachers will train colleagues in the use of PowerTeacher Pro.	Parents/guardians will be more timely informed of their child's progress through use of the PowerSchool Parent Portal and increased

<p>2016-17 school year</p>	<p>Teachers will communicate at least 2x per month with parents/guardians regarding student progress. Grasmere School principal provides 1 additional prep block per week dedicated to communication</p>	<p>Increase in number and frequency of parents accessing the Parent Portal to view their child's assignments and progress.</p>	<p>Teachers will use PowerTeacher Pro</p> <p>Teachers make contact with parent/guardian 2x/month</p>	<p>communication between school and home.</p> <p>Parent contact to child's teacher will be more frequent due to increase in communication from teacher.</p>
<p>October 2016</p>	<p>Grade level teachers from small school PLC meet 1x to assist one another in setting up and using PowerTeacher Pro</p>			<p>Grasmere teachers will have alignment between curriculum, instruction and assessment</p> <p>Improve parent engagement / understanding of how their child is progressing academically, socially and behaviourally.</p> <p>PAT results will show an increase in standard of excellence results for 2016-17 year.</p>

D. School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development your school plan.

<p>Collaboration Approach</p>	<p>Key Contact(s)</p>
