

Public Schools



Action Plan 2024-25

Principal: Trish Muir

Division Outcome: Le standards in curriculo	arners achieve acceptable and excellence ar outcomes.	
Goal #1: By June 2025 we will see increased fact fluency (addition, subtraction, multiplication and division) across grades.		
Strategies: Embedded daily intervention blocks, use of the SNAP tool, regular CTM meetings, school wide fact fluency initiatives that promote numeracy both at school and at home		
Measures: Ongoing formative classroom assessments, post intervention round assessments, provincial and divisional mandated assessments.		
Review Date:	Reflection:	
October		
January		
March		
May		

Domain: Student Growth and Achievement

Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.		
Goal #2: By June 2025 we will see cross grade improvements in students ability to image and inference when reading and writing.		
Strategies: Regular CTM meetings, development of collaboratively created cross-grade year plans for consistency, embedded intervention blocks, Universal Lens Model of Learning		
Measures: Ongoing formative classroom assessments, F&P reading benchmarks, HLAT writing assessment.		
Review Date:	Reflection:	
October		
January		
March		
May		

Domain: Student Growth and Achievement

Division Outcome: Le diversity and is inclus	arners are educated in a system that respects sive.
	5 we will see an increase in the ability of our ards and reach goals that they have set for
and direction for lear through authentic ap	se of Before, During and After to set a purpose rning, and to actualize the results of the learning plication of the skills achieved. School-wide g and revision of goals.
Measures: Completion of goals, ongoing formative classroom assessments, student self assessments and goal tracking.	
Review Date:	Reflection:
October	
January	
March	
May	

Domain: Learning Supports